Teacher notes and ideas for use:

Some of the best learning in any subject takes place through independent investigation and open-ended questioning strategies, and (in terms of History in particular) Historical Enquiry of primary and secondary source material, and as such some suggestions for use are as follows:

- SPEAKING/LISTENING: As prompts for group discussion e.g. asking the children to compile a group of starter questions such as "what are the people in the photos wearing?/ how is this different to how we dress today?" / "can you create a wordlist in your group to describe how the children might be feeling?" / "What were the labels for?"
- WRITING: As a source of motivation for writing e.g. choose a person from
 the photos and write their diary for that particular day; write a newspaper
 article describing a particular event in the evacuation process; write a
 playscript of the conversation between two of the characters in the photo;
 design/write a form that the teacher might have used to list all the children (i.e.
 what information would she need to have?); design a ww2 style poster about
 the benefits of evacuation
- **DRAMA:** As a starter for a drama task e.g. recreate a photo scene in your group and then press PLAY, with the characters interacting as they might have done in real life what would they say and do? How would they feel?
- ART: As prompts for art work e.g. draw the scene in a style of a particular artist; draw a scene from a train window on the journey; make a collage full of the items a child would take
- GEOGRAPHY: to learn the differences between urban/rural locations: list the
 differences between the two locations; research the names of places that
 people were evacuated to and from and find them on the map how far did
 they travel?
- ICT: as a research and presentation tool e.g. look up evacuation routes on google earth and use the 'path' tool to measure the distance; use powerpoint to create a project about evacuees; type/design an evacuation poster in MSword

BOX

SHEET 1: getting ready to leave







SHEET 2: a long journey







SHEET 3: worries and excitement







SHEET 4: arrival







SHEET 5: a new home







SHEET 6: a new home (2)





